**Пояснительная записка**

**Контрольно-измерительный материал** (КИМ) по предмету английский язык является частью ООП, составлен в соответствии с ФГОС ООО в соответствии с рабочей программой по предмету.

**КИМ предназначен** для оценки достижения планируемых результатов по учебному предмету английский язык в рамках промежуточной аттестации 8 классе.

**Краткое описание КИМ**

**1. Цель работы:** оценка уровня освоения умения понимать основное содержание прослушанного текста, читать текст с извлечением основной информации, понимать в прочитанном тексте запрашиваемую/нужную/интересующую информацию, употреблять изученную грамматику и изученную лексику в коммуникативно значимом контексте.

**2.Форма работы:** контрольный тест

**3.Типы заданий** (базовый уровень сложности, тест с выбором ответа)

**4.Время выполнения работы:** 40 мин.

**5.Критерии оценки**

Оценка вычисляется исходя из процента правильных ответов:

|  |  |
| --- | --- |
| Оценка | Процент |
| «5» | 90-100% |
| «4» | 89-70% |
| «3» | 50-69% |
| «2» | 49% и менее |

**Промежуточная аттестация по английскому языку для**

**8 класса**

**Демонстрационный вариант**

**Final Test-Paper 8th form**

1. Вы услышите диалог. Для каждого предложения A−E выберите слово или словосочетание, соответствующее содержанию диалога. К каждому пропуску подходит только одно слово или словосочетание. Вы услышите запись дважды. (5 points max)

**А.** Mark's project has good \_\_\_\_\_\_\_\_\_.

1)  pictures; 2)  examples; 3)  facts

**B.** Mark's class will go to the Museum of \_\_\_\_\_\_\_\_\_.

1)  Sport; 2)  History; 3)  Science

**C.** The lessons finish at \_\_\_\_\_\_\_\_\_ on Friday.

1)  2:20 pm; 2)  2 pm; 3)  2:30 pm

**D.** Mark's class is meeting \_\_\_\_\_\_\_\_\_.

1)  by the information board; 2)  opposite the entrance; 3)  next to the library

**E.** The ticket to the Museum costs \_\_\_\_\_\_\_\_\_.

1)  £8; 2)  £3; 3)  £5

1. Read the texts (A–G) and match them with the titles (1–8). There is one extra title. (7 points max.)

**1.** **TV and health problems 4. TV and children**

**2. TV and the parents’ guidance 5. Life without TV**

**3. The positive side of TV 6. TV and a daily routine**

**A** Many people think that television is evil. It isn’t all that bad. TV is a friend for the elderly

and an entertainer-babysitter for the young. It makes burglars think we’re home when we’re

not. It entertains us cheaply with live action sports, great movies, ballets, concerts and

singular events of the world all in living colour. It educates us about everything from heathy

diets to international problems.

**В** With television programs designed specifically for babies, the question whether kids under

two years of age should be watching becomes very important. We are learning more all the

time about early brain development, but we do not yet have a clear idea how television may

affect it. Some studies link early TV viewing with later attention problems. Other experts

disagree with these results, though they admit that TV viewing before age three may hurt

later development.

**С** Just about everyone now owns and watches television. We’ve become accustomed to a

fairly predictable and monotonous home life. Every working day we come home and switch

on the TV. Every night we cook dinner, clean up the kitchen, watch some TV. Every

weekend we do the shopping and settle in to watch a movie. It’s relaxing to lie down on the

sofa at the end of a tiring day and to flip through the channels with the remote control in one

hand and a bowl of chips in the other.

**D** Five years ago we decided to get rid of our TV. So out went the TV set and in came books,

cooking, lengthy discussions, hiking and much needed sleep. Life has become more relaxed

and at last we are getting as much sleep as we need. To stay up to date on world events, we

use the Internet. If there is a big sports game that my husband wants to watch, he heads to a

friend’s house and they watch it together. Or sometimes we even head to the stadium to

catch the real thing as a family.

**E** Parents can show how to choose useful and interesting TV programmes. They can help the

kids to find informative, educational programmes. There are some remarkable things for a

kid to see and enjoy on television, and parents can encourage them while discouraging

watching undesirable programmes. Parents should remember that while television can give

preschoolers a lot of useful information, it doesn’t raise their IQ or improve their school grades.

1. Read the texts again. Which of the statements (1–5) correspond to the content of the texts (1 – True), which – don’t (2 – False) and about which is there no information (3 – Not stated)? (5 points max.)

1. We learn about a lot of things from television.

*1) True 2) False 3) Not stated*

2. There is nothing good about TV.

*1) True 2) False 3) Not stated*

3. TV has become part of our lives.

*1) True 2) False 3) Not stated*

4. Many families live without TV in their homes.

*1) True 2) False 3) Not stated*

5. Parents should help their children to choose what to watch on TV.

*1) True 2) False 3) Not stated*

**4**. Fill in the blanks using the correct word.

detached communicate part-time accountant shy earn money

1) Tony’s …… He doesn’t feel comfortable with people.2) John works Monday to Friday, 9 to 5. It’s a … job.

3) This is a beautiful … house with a large garden.

4) If you are good at maths and like money, you should be an …

5) I love my job, but there’s a problem. I don’t … enough … to keep a flat.

6) Students will also … with teachers and students all over the world by video-conferencing.

**5**. Choose the correct answer.

1) If I …. free, I …. visit my granny.

a) am, will b) will be, will c) be, visit

2) Cars are …. than buses.

a) the most comfortable b) comfortabler c) more comfortable

3) While I …. home, it started to rain.

a) walked b) was walking c) walk

4) What places are you going …..?

a) visit b) visiting c) to visit

5) I could …. draughts, when I was eight.

a) play b) playing c) to play

6) The news … on ten o'clock.

a) are b) were c) is

7) I … TV at ten o’clock last night.

a) watch b) watched c) was watching

8) That’s the boy ……. delivers our newspapers.

a) whose b) who c) which

9) This is the key …….. you need to open the back door.

a) where b) who c) which

10) John’s sold his car. He ……. buy a bike, he says

a) buys b) is going to buy c) will buy

11) I promise I ……. return your money someday.

a) am returning b) is going to return c) will return

12) The film is ……. than the book.

a) good b) better c) the best

13) This exercise is …….. than that exercise.

a) difficult b) more difficult c) the most difficult

14) There are ….. grapes in the fruit bowl — only two.

a) a little b) few c) too many

15) There aren’t ….. avocadoes in the fridge.

a) some b) any c) much

16) I hate … the ironing.

a) to do b) doing c) do

17) You should … science subjects.

a) study b) to study c) studying

18) She can’t stand … with children.

a) working b) to work c) work

19) He …her to marry him already.

a) asked b) has asked c) have asked

20) Look at the sky. It … a lovely day.

a) will be b) is going to c) is going to be